



GEMPUR KECEMERLANGAN SPM 2025

BAHASA INGGERIS
KERTAS 3 (SPEAKING)
SET 4

General questions

Part 1: 3 - 4 minutes

*Phase 1***Interlocutor**

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us. First of all, we'd like to know something about you.

Main questions**Back-up prompts**

Candidate A What's your name?
Thank you.

Should I call you ...?

Candidate B And, what's your name?
Thank you

Candidate A Where do you live / come from?

Do you live in ...?

Candidate B How do you come to school?
Thank you.

Do you come to school by ...?

*Phase 2***Interlocutor**

Now I'm going to ask you about your spending habits.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions**Back-up prompts**

What do you usually spend your money on?

What do you usually buy?

Where is your favourite shopping place?

Where do you like to go shopping at?

When do you usually go for shopping?

What time or what day do you go shopping?

Who do you go shopping with?

Do you go shopping with your friends or family?

Thank you.

Note :

Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. Online shopping application
2. Favourite shop

Part 2: 3 - 4 minutes

Interlocutor

In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.

Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to talk about **an online shopping application**. First, you have some time to think about what you're going to say.

Candidate A

*(approx.
20 seconds)*

Allow candidate 20 seconds to prepare.

Interlocutor

All right? You may start now.

Candidate A

(1 minute)

.....

Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor

Thank you.

(Candidate B), **what online shopping application do you often use? Why?**

Candidate B

*(approx.
20 seconds)*

.....

Interlocutor

Thank you. (Candidate A) Can I have the booklet, please?

Retrieve Part 2 booklet.

Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to talk about **your favourite shop**.

First, you have some time to think about what you're going to say.

Candidate B

*(approx.
20 seconds)*

Allow candidate 20 seconds to prepare.

Interlocutor All right? You may start now.

Candidate B

(1 minute)

Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate A), **what shop do you prefer to go to? Why?**

Candidate A

(approx.

20 seconds)

Interlocutor Thank you. (Candidate B) Can I have the booklet, please?

Retrieve Part 2 booklet.

Viral Content

Part 3: 4 - 5 minutes

Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Teenagers nowadays love to shop online. *Place Part 3 booklet, open at Task 3, in front of the candidates.* Here are some **ways to protect themselves when shopping online** and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B

(approx.

20 seconds)

Allow candidates 20 seconds to prepare.

Interlocutor

Now, talk to each other about **how teenagers can protect themselves when shopping online?**

Candidate A&B

(2 minutes)

.....

Back-up prompts to be used if necessary:

What do you think [candidate name]? What about this *[pointing to option]?*

Interlocutor

Thank you. Now you have about a minute **to decide together the best way for teenagers to protect themselves when shopping online.**

Candidate A&B

(1 minute)

.....

Interlocutor

Thank you. Can I have the booklet, please?

Retrieve Part 3 booklet.

You've been talking about how teenagers can protect themselves when online shopping, now let's hear your opinion on this. **In what ways can schools and communities help spread awareness on online safety to teenagers?**

Select any of the following prompts as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidate A&B
(2 *minutes*)

Interlocutor Thank you, [Candidate A and Candidate B]. That's the end of the
Speaking test.

Online shopping application

Talk about an online shopping application that you like.

You should say:

- what it is
- why do you like it
- how often you use it
- why do you think people need to shop online.

Favourite Shop

Talk about a shop you like to go to.

You should say:

- what shop it is
- what you usually buy there
- how often you go there
- why it is important to plan before buying things?(why/why not?)

